

CONSULTATION RESPONSE FORM

Consultation on the Proposed Change to Green Park School

Are you a: <i>(Please tick as appropriate)</i>	
<input type="checkbox"/>	Pupil at Green Park School
<input type="checkbox"/>	Parent/Carer of a Pupil at Green Park School
<input checked="" type="checkbox"/>	Member of Staff at Green Park School
<input type="checkbox"/>	Member of the Governing Board at Green Park School
<input type="checkbox"/>	Other <i>(Please state)</i>

Do you agree with the proposal to permanently increase the capacity of Green Park School? <i>(please tick as appropriate)</i>			
<input checked="" type="checkbox"/>	YES	<input type="checkbox"/> NO	<input type="checkbox"/> DON'T KNOW

Please add comments here and overleaf:

<p style="color: blue; font-family: cursive;">With a growing city demand for school places is inevitable, so this is an important need that more.</p>

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**CITY OF
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places are made to accommodate the growing population, with an amazing school, Green Park has a need to accommodate every child possible. as all children have a right to an Education and we can provide this with extra funding.

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, March 08, 2019 12:33:31 PM
Last Modified: Friday, March 08, 2019 12:40:43 PM
Time Spent: 00:07:11

Page 1: Proposed Change to Green Park School

Q1 Are you a:

Other (please state):
Headteacher - Stowlawn Primary School

Q2 Do you agree with the proposal to permanently increase the capacity of Green Park School?

Yes,
Please add any comments in the box below:
Our only concerns are around the increased traffic around the site, particularly at peak transport times. Due to the expansion of our own school we revised our starting and finishing times in 2018 to avoid some of this congestion, but it may need future consideration with further increases to the usage of the site with Green Park expanding too.

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Do you agree with the proposal to permanently increase the capacity of Green Park School? <i>(please tick as appropriate)</i>					
<input type="checkbox"/>	YES	<input type="checkbox"/>	NO	<input checked="" type="checkbox"/>	DON'T KNOW

Please add comments here and overleaf:

I understand that more places are needed but I don't feel it is suitable for the school unless funds are available for expansion/staffing both teaching and

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Admin. More spaces would benefit the children but
it needs to be balanced with the needs of staff
as to the increase of work load.

Started: Monday, March 11, 2019 8:33:57 PM
Last Modified: Monday, March 11, 2019 8:43:41 PM
Time Spent: 00:09:44

Page 1: Proposed Change to Green Park School

Q1 Are you a:

Parent / Carer of a pupil at Green Park School

Q2 Do you agree with the proposal to permanently increase the capacity of Green Park School?

Yes,

Please add any comments in the box below::

I agree that more places are needed BUT would hope that staffing levels and car parking are going to be looked at. **PARKING** This is a major issue at school already. I drop off and pick up my daughter everyday. I have a side lift on my wheelchair accessible van. This cannot be used at the road side and obviously needs good clearance at the side of the van. Therefore I require a disabled parking space. I very often can't get one as there are only three for the entire school. There are currently four families who need these every day and a further three families who attend and need one a few times a month. So already there aren't anywhere near enough. It's not helped by the fact that staff and non-disabled visitors often park in them because there isn't anywhere near enough parking for them either. If pupil numbers are increased then more families may be dropping off and picking up requiring these spaces also. As previously mentioned there is already nowhere near enough parking for staff and visitors. This needs to be looked at if staffing levels are to be increased. **STAFF** Obviously a new class means an increase in teachers and TAs. But will there also be an increase in nursing staff and administration staff? I am a daily visitor within school at the moment so I see the pressure that these staff members are under already with the current pupil numbers. An increase of eight students might not sound a lot. But that's a lot of extra paperwork and depending on the students' needs may be a lot of extra work for the already stretched nursing staff. **CLASS NUMBERS** Although it will not affect class numbers initially as it will be one new class, what happens when pupils need to move up a cluster? As classes do not move together and students move based on individual progress will this begin to affect class numbers in the future?

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<input type="checkbox"/>	Other <i>(Please state)</i>

Do you agree with the proposal to permanently increase the capacity of Green Park School?
(please tick as appropriate)

<input type="checkbox"/>	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>	DON'T KNOW
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<input checked="" type="checkbox"/>	Pupil at Green Park School <i>SON ATTENDS GREEN PARK</i>
<input checked="" type="checkbox"/>	Parent/Carer of a Pupil at Green Park School
<input type="checkbox"/>	Member of Staff at Green Park School
<input type="checkbox"/>	Member of the Governing Board at Green Park School
<input type="checkbox"/>	Other (Please state)

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<input checked="" type="checkbox"/>	YES	<input checked="" type="checkbox"/>	NO	<input type="checkbox"/>	DON'T KNOW
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Please add comments here and overleaf:

I feel over capacitating Sumbus in Special Needs classes will not benefit Individual learning, be more like normal MAINSTREAM SCHOOLING

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Please add comments here and overleaf:

will the school be economically viable taking
in new students with extra staff or will we
be restructured again to accommodate.

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<input checked="" type="checkbox"/>	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>	DON'T KNOW
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Please add comments here and overleaf:

The increase in pupils is welcomed as Green Park is a good school and leaders will endeavour to meet the needs of all pupils - however this is only truly possible with

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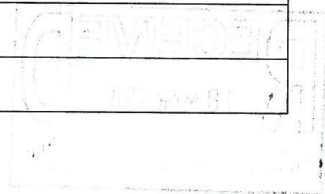
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at least adequate funding to ensure good staffing and to secure a strong leadership team where the ability to meet the needs of individual pupils and whole school is unquestionable. This includes all aspects of safeguarding-matters that may arise unexpectedly, and managing what is effectively a nursery, primary, secondary and sixth form setting.



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- Member of the Governing Board at Green Park School
- Other *(Please state)*

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- YES NO DON'T KNOW

Please add comments here and overleaf:

We will be able to offer more children
in the community a good level of
Education.

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<input checked="" type="checkbox"/>	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>	DON'T KNOW
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Please add comments here and overleaf:

FINANCE IS VERY TIGHT. PROMPT RECOGNITION OF
CHILD/PERSONS NEEDS ON THE MATRIX ARE ESSENTIAL
FOLLOWED BY PROMPT PAYMENT OF FUNDING

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<input type="checkbox"/>	Member of the Governing Board at Green Park School
<input checked="" type="checkbox"/>	Other (Please state) <i>Member of Voluntary Committee</i>

Do you agree with the proposal to permanently increase the capacity of Green Park School? (please tick as appropriate)					
<input type="checkbox"/>	YES	<input checked="" type="checkbox"/>	NO	<input type="checkbox"/>	DON'T KNOW

Please add comments here and overleaf:

It concerns me that the new school was built for a maximum of 100 pupils with the number of 144 - every available space will disappear to the loss of pupils and staff.

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My main concern is with extra pupil numbers
will the excellent standard of Green Park School
suffer?

To accommodate extra staff and pupils will it
spoil the space and layout of the school?

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Whilst delighted that the school remains a very popular choice for parents my concerns centre around the suitability of the building for an increase in pupil numbers. Special needs pupils require increased space for movement, storage of equipment, medical needs and staff facilities, together with increased staffing. The proposed increase in pupil numbers from the original registration of 108 to the proposed 144 represents a 33% increase! Will this be matched by building provision? I realise that pupil funding and staffing levels will be addressed through formulas but has sufficient attention been given to the issue surrounding learning environment for these vulnerable children,

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Please add comments here and overleaf:

How this is going to affect the pupils already in the school. Like the stability of the staff for the

Title: MISS First Name: Emma Surname: Sayrite

VVV I RL.

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pupils already in the school as it is not as good as when my child first started there. The children already go out on less activities as they used to with more children in the school this will impact on this more.

But then every child deserves the same opportunities as the pupils.

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<input checked="" type="checkbox"/>	Other (Please state) VICE CHAIR - GREEN PARK SCHOOL VOLUNTARY COMMITTEE

Do you agree with the proposal to permanently increase the capacity of Green Park School?
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<input checked="" type="checkbox"/>	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>	DON'T KNOW
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Please add comments here and overleaf:

I support the creation of additional capacity at the School but only if the identified investment priorities are carried out + necessary extra financial support

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is provided for the school to have
extra staff + support for the increase
in numbers attending school from
1st Sept 2019



The Royal Wolverhampton
NHS Trust

New Cross Hospital
Wolverhampton Road
Wolverhampton
West Midlands
WV1 0QP

Tel: 01902 307999

KH/2019/007_2019

29th March 2019

The SEND Team
Education Department
City of Wolverhampton Council
1st Floor, Civic Centre
St Peter's Square
Wolverhampton
WV1 1RL

Sent via email to sendteam@wolverhampton.gov.uk

Dear SEND Team,

Re: Proposed Change to Green Park School

We have received a copy of your proposal to permanently increase the designated capacity of Green Park School from 108 places to 144 places from 1st September 2019.

We have previously highlighted to Tom Knott that the recent increase in 2018 put significant risks and pressures on the health professionals across a number of services within RWT, which resulted in Wolverhampton CCG providing additional investment to meet the needs of the children. We welcome the opportunity to provide feedback on this increase in capacity to ensure that all Health and staffing implications are taken into consideration. We understand that the population of children and the complexity of their needs have increased which is why you are now in this position.

I understand that Tom Knott has been in touch with the Service Managers that will be affected by this expansion to understand the existing services delivered and facilities available within the school. A number of issues and concerns were raised by the Service that will need to be addressed alongside any agreement to expand.

The Community Children's Nursing Service currently have one Nurses Room within Green Park and would ideally need a second clinic room to cope with the increase in demand. I understand that there have been ongoing discussions with the Head Teacher at Green Park in relation to sharing the one clinic room for meeting space. This would not be feasible as even if the room is free; the nurses would need the room for any children that are requiring emergency treatment. If there was an option to have a second clinic room then we could consider sharing for meeting space. In addition to this all our clinic rooms would need to meet RWT Infection Prevention standards.

Chairman: Jeremy Vanes
Chief Executive: David Loughton CBE
Preventing Infection | Protecting Patients

A Teaching Trust of the University of Birmingham
Safe & Effective | Kind & Caring | Exceeding Expectation



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There are overarching issues for Physiotherapy and Occupational therapy in relation to further increases and complexity of the need of the pupils at Green Park School, as well as other settings. A significant amount of specialist equipment will be needed, and these items will need to be assessed, funded and stored within the school. The team will be under increased demand to carry out assessments and treatment as well as complying with the requirements of the EHCP. As already highlighted, another increase will result in a significant impact on staff to enable them to complete care safely and effectively to the professional standard.

With regard to Physiotherapy and Occupational therapy, staff are currently on site Monday to Thursday which includes a mix of OTs and Physios. This balance is to ensure the appropriate skill mix and support is available to the children. As previously highlighted to you, an increase in children would require us to potentially be on site 5 days a week, but we do not currently have the staffing structure to accommodate this.

The Existing facilities at Green Park consist of a clinical room and a shared small office (separated by one way window). The usage of this clinical room is not timetabled and would be difficult to achieve as the service needs to be responsive. The office is shared between visiting professionals and is too small to accommodate all. Existing issues that have been previously raised include lack of storage for equipment, shortage of equipment available (influenced by storage constraints but also provision/funding), constrained staff capacity given historical cohort growth and increasing complexity of students' needs.

When considering investment ideas the current space issues need to be resolve and a mutually agreed solution for the expansion of workload and staff needs to be agreed.

We have highlighted in previous letters the generic RWT risks associated with not addressing the growing demand on our existing services and again feel these need to be reiterated here and taken into consideration.

- Longer waiting times across all disciplines;
- Reduced face to face assessment/ therapy contacts;
- Potential delays in referrals to Safeguarding, Dysphagia team or medical teams;
- Reduction in Education staff training opportunities (delivered formally and ad hoc by SLT)
- Children not being seen in accordance with their EHC plan which breaches legal requirements and increases the likelihood of Educational Tribunals (consuming considerable clinical time);
- Reduction in quality of service which could breach NICE, RCSLT and HCPC guidance;
- Children who are universal partnership/partnership plus will have a reduced School Nurse service (as the school nurse will need to prioritise what support is given to each child depending on their needs) and not all Team around the Child meetings will be attended by the school nurse;
- Young people will not receive comprehensive health education/health promotion sessions from the school nurse particularly Relationship and Sex Education (RSE);
- Services will be unable to continue to be involved in support groups for the families of these children;
- Proactive support for young people during transition will be limited and need to be prioritised with failure to meet NICE guidance for transition;
- Children and young people will not receive their review clinic appointments within the agreed time parameters with failure to monitor medication and medical conditions in line with NICE guidance;
- Health advice for EHCP's will be delayed in completion and review and fail to be provided within statutory timescales.

Alongside any staffing implications we also need consideration around storage space within Green Park. Requirements for storage are needed for Medication, medical equipment, ancillaries and patient records. Medication storage will need to meet the standards outlined within the Medicines in School Policy.

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We welcome the opportunity to be involved in discussions and look forward to working jointly with Wolverhampton Council to take initiatives forward. If in the meantime you require any further information, please do not hesitate to contact me.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Laura Morris', with a horizontal line underneath.

Laura Morris
Head of Contracting and Business Intelligence

cc Mike Sharon, Director of Strategic Planning and Performance, RWT
Kate Shaw, Deputy COO - Division 3, RWT
Nicki Ballard, Head of Nursing – Division 3, RWT
Henry Soulsby, Interim Directorate Manager, RWT
Julie Plant, Senior Matron, RWT
Kim Hickman, Interim Contract Manager, RWT
Dr Rosalind Leslie, Group Manager, RWT
Jane Seller, Clinical Lead of Children's Physio and OT, RWT
Sara Eacopo, Senior Sister, Community Children's Nursing Service, RWT
Charlotte Colesby, SALT Service Manager, RWT
Tom Knott, SEND Commissioning Officer, CoWC
Cathy Higgins, Designated Medical Officer, Wolverhampton CCG
Katrina McCormick, Children's SEND Programme Officer, WCCG